

2004 – 2005 TCAP ACCOMMODATIONS INFORMATION

ELL ACCOMMODATIONS





State of Tennessee Department of Education

ELL Students in Tennessee Comprehensive Assessment Program (TCAP) Testing

The purpose for including our student population of English Language Learners (ELL) in our Tennessee Comprehensive Assessment Program is to help ensure that children who are limited English proficient, including immigrant children and youth, attain English proficiency, develop high levels of academic attainment in English, and meet the same challenging State academic content and student academic achievement standards as all children are expected to meet; and to assist all limited English proficient children, including immigrant children and youth, to achieve at high levels in the core academic subjects so that those children can meet the same challenging State academic content and student academic achievement standards as all children are expected to meet. All students are expected to achieve to the same high standards in Tennessee. English Language Learners (ELL) will be included and held accountable within the following guidelines:

First Year Only

- A) ELL students *may be exempt* from the Reading/Language Arts sections of TCAP assessments if they:
- a) are identified on the Home Language Survey as speaking a language other than English, and
 - b) score limited English proficient on the state approved language proficiency assessment, and
 - c) are in their **first year of enrollment in a U.S. school.**

School districts must make an appropriate decision for exemption on an individual needs/abilities basis. An annual assessment of English Proficiency using the state approved language proficiency assessment must be given, and level of performance reported to the State Department of Education. This will be reported annually on the ELL language proficiency assessment data collection website. ELL performance at any level that is less than Fluent English Proficient (FEP) on any subtest **could** generate an exemption, but must be documented and determined on an individual student basis.

There is no blanket exemption of ELLs. Exemptions must be individually determined based on a student's English language proficiency, as documented by the state approved language proficiency assessment indicating level of proficiency, and first year enrollment in a U.S. school.

ALL students, even first year ELLs, are required under NCLB to take the math portion of TCAP assessments.

At the end of the first year of enrollment, all ELLs are expected to take all state mandated assessments.

2003-2004 English Language Learner (ELL) Accommodations

Accommodations		TCAP Achievement	TCAP Competency	TCAP End-of-Course (EOC) / TCAP Gateway	TCAP Writing Assessment	Required Conditions for Accommodations
Q	Extended Time	Time and a half per subtest	NOT APPLICABLE-Untimed	EOC – Time and a half per test Gateway – NOT APPLICABLE – Untimed	Time and a half	ELL and Score as limited English proficient on state approved language proficiency assessment
R	Bilingual Dictionary	Not allowed for Language Arts, Reading, Spelling, Word Analysis and Vocabulary subtests	Not Allowed for Language Arts	Not Allowed for EOC English I and Gateway Language Arts	NOT ALLOWED	ELL and Score as limited English proficient on state approved language proficiency assessment
S	Read Aloud in English Internal Test Instructions	All subtests	May read aloud or use Audio only or Audio with test booklet	All tests	All tests	ELL and Score as limited English proficient on state approved language proficiency assessment
T	Read Aloud in English Internal Test Items	Not allowed for Language Arts, Reading, Spelling, Word Analysis and Vocabulary subtests	May read aloud or use Audio only or Audio with test booklet	Not Allowed for EOC English I and Gateway Language Arts	All tests	ELL and Score as limited English proficient on state approved language proficiency assessment

*All students are eligible for Allowable Accommodations, as needed, on any TCAP Assessment. Special Accommodations are available for students with an IEP or 504 Service Plan.

*Transitional ELL students who have tested proficient on the state mandated language proficiency assessment and are in the two required years for monitoring are not entitled to ELL accommodations and should be coded only as T1/T2 on the TCAP answer document.

*If the student uses both ELL and Special Accommodations, Extended Time is determined by the IEP Team or 504 Review Committee.

Note: Questions regarding required conditions for use of ELL Accommodations should be directed to the TN ESL Coordinator at (615) 741-3262.